

Texas Education Agency Standard Application System (SAS)

2018–2019 Technology Lending

Program authority:	General Appropriations Act, Article III, Rider 8, and House Bill 3526, 85 th Texas Legislature; Texas Education Code Section 32.301	FOR TEA USE ONLY Write NOGA ID here:
Grant Period:	May 1, 2018, to August 31, 2019	
Application deadline:	5:00 p.m. Central Time, February 6, 2018	Place date stamp here.
Submittal information:	Applicants must submit one original copy of the application with an original signature, and two copies of the application, printed on one side only and signed by a person authorized to bind the applicant to a contractual agreement, must be received no later than the aforementioned date and time at this address: <div style="text-align: center;">Document Control Center, Grants Administration Division Texas Education Agency, 1701 North Congress Ave. Austin, TX 78701-1494</div>	
Contact information:	Kathy Ferguson: techlending@tea.texas.gov; (512) 463-9087	

Schedule #1—General Information

Part 1: Applicant Information

Organization name	County-District #		Amendment #
Eden CISD	048-901		
Vendor ID #	ESC Region #		
75-60001364	15		
Mailing address		City	State ZIP Code
113 West Bryan Street		Eden	TX 76837

Primary Contact

First name	M.I.	Last name	Title
Rebecca		Bunger	Elementary Principal
Telephone #	Email address		FAX #
325-869-4121	rebecca.bunger@edencisd.net		325-869-5210

Secondary Contact

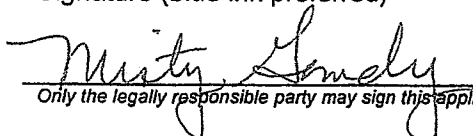
First name	M.I.	Last name	Title
Kelli		Dillard	Technology Director
Telephone #	Email address		FAX #
325-869-4121	kelli.dillard@edencisd.net		325-869-5210

Part 2: Certification and Incorporation

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable federal and state laws and regulations, application guidelines and instructions, the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules attached as applicable. It is understood by the applicant that this application constitutes an offer and, if accepted by the Agency or renegotiated to acceptance, will form a binding agreement.

Authorized Official:

First name Misty	M.I. Last name Gandy	Title Interim Superintendent
Telephone # 325-869-4121	Email address misty.gandy@edencisd.net	FAX # 325-869-5210
Signature (blue ink preferred)		Date signed

 2/2/18
Only the legally responsible party may sign this application.

Schedule #1—General Information

County-district number or vendor ID: 048-901

Amendment # (for amendments only):

Part 3: Schedules Required for New or Amended Applications

An X in the "New" column indicates a required schedule that must be submitted as part of any new application. The applicant must mark the "New" checkbox for each additional schedule submitted to complete the application.

For amended applications, the applicant must mark the "Amended" checkbox for each schedule being submitted as part of the amendment.

Schedule #	Schedule Name	Application Type	
		New	Amended
1	General Information	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
2	Required Attachments and Provisions and Assurances	<input checked="" type="checkbox"/>	N/A
4	Request for Amendment	N/A	<input checked="" type="checkbox"/>
5	Program Executive Summary	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Program Budget Summary	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Professional and Contracted Services (6200)	See Important Note For Competitive Grants*	<input type="checkbox"/>
9	Supplies and Materials (6300)		<input type="checkbox"/>
10	Other Operating Costs (6400)		<input type="checkbox"/>
11	Capital Outlay (6600)		<input type="checkbox"/>
12	Demographics and Participants to Be Served with Grant Funds	<input checked="" type="checkbox"/>	<input type="checkbox"/>
13	Needs Assessment	<input checked="" type="checkbox"/>	<input type="checkbox"/>
14	Management Plan	<input checked="" type="checkbox"/>	<input type="checkbox"/>
15	Project Evaluation	<input checked="" type="checkbox"/>	<input type="checkbox"/>
16	Responses to Statutory Requirements	<input checked="" type="checkbox"/>	<input type="checkbox"/>
17	Responses to TEA Requirements	<input checked="" type="checkbox"/>	<input type="checkbox"/>

***IMPORTANT NOTE FOR COMPETITIVE GRANTS:** Schedules #8, #9, #10 and #11 are required schedules if any dollar amount is entered for the corresponding class/object code on Schedule #6—Program Budget Summary. For example, if any dollar amount is budgeted for class/object code 6200 on Schedule #6—Program Budget Summary, then Schedule #8—Professional and Contracted Services (6200) is required. If it is either blank or missing from the application, **the application will be disqualified.**

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Schedule #2—Required Attachments and Provisions and Assurances

County-district number or vendor ID: 048-901

Amendment # (for amendments only):

Part 1: Required Attachments

The following table lists the fiscal-related and program-related documents that are required to be submitted with the application (attached to the back of each copy, as an appendix).

#	Applicant Type	Name of Required Fiscal-Related Attachment
No fiscal-related attachments are required for this grant.		
#	Name of Required Program-Related Attachment	Description of Required Program-Related Attachment
1	LEA Technology Plan Template	If an LEA does not have a 2016–2017 Technology Plan on file with TEA, it must show evidence of a current local technology plan on participating campuses by completing the LEA Technology Plan Template.

Part 2: Acceptance and Compliance

By marking an X in each of the boxes below, the authorized official who signs Schedule #1—General Information certifies his or her acceptance of and compliance with all of the following guidelines, provisions, and assurances.

Note that provisions and assurances specific to this program are listed separately, in Part 3 of this schedule, and require a separate certification.

X	Acceptance and Compliance
<input checked="" type="checkbox"/>	I certify my acceptance of and compliance with the <u>General and Fiscal Guidelines</u> .
<input checked="" type="checkbox"/>	I certify my acceptance of and compliance with the program guidelines for this grant.
<input checked="" type="checkbox"/>	I certify my acceptance of and compliance with all <u>General Provisions and Assurances</u> requirements.
<input checked="" type="checkbox"/>	I certify that I am not debarred or suspended. I also certify my acceptance of and compliance with all <u>Debarment and Suspension Certification</u> requirements.

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Schedule #2—Required Attachments and Provisions and Assurances

County-district number or vendor ID: 048-901

Amendment # (for amendments only):

Part 3: Program-Specific Provisions and Assurances☒ I certify my acceptance of and compliance with all program-specific provisions and assurances listed below.

#	Provision/Assurance
1.	The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this grant will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
2.	The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
3.	The applicant assures that funds provided under the Instructional Materials Allotment (IMA) or other funding are insufficient to purchase enough lending technology for every student who needs dedicated access to a device.
4.	The applicant assures that it will provide access to lending technology and residential access to the Internet for students, including economically disadvantaged students and students with disabilities, who do not already have either the needed equipment or Internet service for learning at home
5.	The applicant understands that equipment purchased with Technology Lending Grant funds is the property of the LEA.
6.	The applicant assures that infrastructure and technical support are adequate to support students' use of loaned equipment provided through the grant at its participating campus(es).
7.	The applicant assures that it will provide adequate staff to administer the program and ensure successful implementation.
8.	The applicant assures that it will account for the technology lending equipment in accordance with district policy for accounting for such equipment, including providing insurance when insurance is typically provided for such equipment. The applicant understands that the grant funds cannot be used to replace lost, stolen, or damaged equipment.
9.	The applicant assures that it will obtain a Technology Lending Agreement signed by the parents/guardian of each participating student and by the student participating in the program, including an assurance of student's mastery of the grade-appropriate Digital Citizenship strand of the Technology Applications Texas Essential Knowledge and Skills.
10.	The applicant assures that it has a 2016–2017 LEA technology plan on file with TEA, or that it will show evidence of a current local technology plan on participating campuses by completing the Required Program-Related Attachment outlined on page 18 of the Program Guidelines.
11.	The applicant assures that technology lending and use of electronic instructional materials are incorporated into the LEA's technology plan.
12.	The applicant agrees to collect and report the data for the performance measures stated in the Program Guidelines under Program Evaluation. The applicant assures it will develop appropriate systems and processes to collect and report the required data

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Schedule #5—Program Executive Summary

County-district number or vendor ID: 048-901

Amendment # (for amendments only):

List the campuses that will be served with these funds. Response is limited to space provided, front side only, font size no smaller than 10 point Arial.

Eden School will be served by these funds.

Provide a brief overview of the program you plan to deliver. Refer to the instructions for a description of the requested elements of the summary.

Overview of the Eden School Lending Program Eden CISD is proposing to implement the first-ever technology lending program at Eden School grades K-5. This project will provide an important opportunity for students to learn in a digitally rich environment while emphasizing the use of "technology-tools" in the classroom. Most importantly, this project will provide students, including those economically disadvantaged, at-risk, with learning disabilities and highly-mobile students with laptops and ipads that can be checked out for home use to engage in meaningful learning 24 hours a day, 7 days a week.

Eden School Lending Program Budget The Eden CISD Technology Leadership Team (TLT) developed a comprehensive budget in the amount of \$50,000. iPads will be purchased for grades K-2 and laptops for grades 3-5. The students will use these devices to access recently adopted digital online instructional materials that are aligned with the TPRI, TEKS and STAAR, and Internet on a daily basis for: 1) differentiated instruction for diverse learners, as some students need academic acceleration or remediation on a daily basis; 2) engaging in project-based learning; 3) building technology literacy and 4) reaching challenging academic standards in the core curriculum areas of reading, math, science, and ELA. In addition to purchasing portable devices, Eden will purchase carrying cases, a warranty and home Internet access for those students who do not have Internet at home.

Eden CISD Demographics Eden CISD is located approximately 60 miles southeast of San Angelo in the beautiful Hill Country community of Eden. Eden CISD consists of one campus, Eden School, a Title 1 campus serving approximately 244 students in grades K-12. Ethnically, 32% of the students enrolled are White and 66% are Hispanic. Academically, the students have many challenges to overcome as an overwhelming 66% are economically disadvantaged, 53% are identified as at-risk and 17.8% are identified as highly-mobile. These economically disadvantaged, at-risk and highly-mobile students are low performers on state assessment tests when you compare their scores to the general population.

Needs Assessment Process Developing the Eden Lending Program involved a comprehensive needs assessment process led by the Technology Leadership Team (TLT). They reviewed K-12 student data, district technology plan on file with TEA, the district and campus technology infrastructure, and professional development data. They used the data to pinpoint strengths and weakness, identify specific needs as well as prioritize campuses, subject areas and grade levels AND develop the project goals, activities and budget.

Management Plan The Interim Superintendent will have final oversight and decision-making over the Eden Lending Program. She will meet with the principal, technology director, and business manager on a regular basis to ensure the project is being implemented on-time, within budget and according to fidelity. The Principal will serve as the Project Manager and will conduct classroom observations and review lesson plans to ensure teachers are integrating the laptops and ipads, online curriculum and resources, and the Internet into the instructional process. The Technology Director will purchase the items listed in the project budget. She will ensure all digital instructional materials are accessible at school and through the loaned device. She will ensure the ipads/laptops are interoperable with other technology components in the classroom and throughout the school campus, and will ensure students have Internet access while at home. She will manage the local WiFi network, be responsible for maintaining and accounting for all equipment, and provide the teachers and students with ongoing technical and pedagogical support. The Business Manager will be responsible for the financial management of the grant. She will maintain all financial reports according to local and TEA guidelines. The Technology Leadership Team (district and campus administrators, teachers parents, community members) will conduct the project evaluation.

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Schedule #5—Program Executive Summary (cont.)

County-district number or vendor ID: 048-901

Amendment # (for amendments only):

Provide a brief overview of the program you plan to deliver. Refer to the instructions for a description of the requested elements of the summary. Response is limited to space provided, front side only, font size no smaller than 10 point Arial.

Evaluation The Technology Leadership Team will collect a variety of qualitative and quantitative data to determine the extent to which the activities of the project are being implemented as planned; how effective the activities are in meeting the stated goals and objectives; and what impact the lending project is having on the program participants. Based upon the data, they will make recommendations to improve and refine the first-ever Eden School Lending Program.

Statutory Requirements This grant application addresses the 1 statutory requirement of how Eden will use funds to implement or enhance a technology lending program to loan students the equipment necessary to access and use electronic instructional materials. Specifically, Eden CISD will use grant funds to purchase ipads and laptops to offer the first-ever technology lending program. The laptops and ipads will be available during the school day and for check-out for home use to access the Internet and electronic instructional materials so students can have a digital rich online learning format to engage in project-based and enrichment learning.

TEA Requirements The Eden School Lending Program also adheres to the 7 TEA requirements (further noted in **bold**) specifically, the **goal** of the project is to advance student-centered learning in a digitally rich environment with **priority** focused on K-5th grade. The ipads and laptops used for the take home lending program will **align** with the online curriculum, technology-driven instruction, and 21st century classroom management. The students will use their devices to access core and supplemental curriculum **electronic instructional materials**. The campus has a robust **technology infrastructure** including a local area network with Cat 5 wiring, hubs, switches and routers and a direct connection to the Internet. The entire campus including the library, common areas, classrooms and offices are Internet-ready through wired connections and numerous wireless access points (WiFi). The new devices will come equipped with WiFi and **Internet Access** so students can have on-demand access while at home. The Technology Director will provide ongoing **tech support** to both the teachers and students. She will teach them how to use the new devices, will troubleshoot, and keep the devices in proper working condition with up-to-date operating software and to ensure students do not visit inappropriate websites. The librarian will be responsible for **checking-out and checking-in the devices**. The Technology Director will adhere to district policies to **account for the technology**. Finally, students and their parents/guardian must sign a Technology Lending Agreement, which also must verify that students receiving Internet Access at home have demonstrated grade level mastery of the Digital Citizenship strand of the Technology Applications TEKS. It's important to note that Eden is **committed** to a technology lending program now and in the future. Through federal, state and local funding, Eden CISD will continue to expand the technology lending program into other subject areas and grades.

Priorities for Funding This project meets the following priorities for funding: Eden School has not previously received funding from either of the prior Technology Lending Program grants and is therefore eligible to receive 10 priority points.

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Schedule #6—Program Budget Summary

County-district number or vendor ID: 048-901			Amendment # (for amendments only):		
Program authority: General Appropriations Act, Article III, Rider 8, and House Bill 3526, 85 th Texas Legislature; Texas Education Code Section, 32.301					
Grant period: May 1, 2018, to August 31, 2019			Fund code: 410		
Budget Summary					
Schedule #	Title	Class/ Object Code	Program Cost	Admin Cost	Total Budgeted Cost
Schedule #8	Professional and Contracted Services (6200)	6200	\$4,500	\$0	\$4,500
Schedule #9	Supplies and Materials (6300)	6300	\$0	\$0	\$0
Schedule #10	Other Operating Costs (6400)	6400	\$0	\$0	\$0
Schedule #11	Capital Outlay (6600)	6600	\$45,500	\$0	\$45,500
Total direct costs:			\$50,000	\$0	\$50,000
Percentage% indirect costs (see note):			N/A	\$0	\$0
Grand total of budgeted costs (add all entries in each column):			\$50,000	\$0	\$50,000
Administrative Cost Calculation					
Enter the total grant amount requested:					\$50,000
Percentage limit on administrative costs established for the program (15%):					× .15
Multiply and round down to the nearest whole dollar. Enter the result.					\$7,500
This is the maximum amount allowable for administrative costs, including indirect costs:					

NOTE: Indirect costs are calculated and reimbursed based on actual expenditures when reported in the expenditure reporting system, regardless of the amount budgeted and approved in the grant application. If indirect costs are claimed, they are part of the total grant award amount. They are not in addition to the grant award amount.

Indirect costs are not required to be budgeted in the grant application in order to be charged to the grant. Do not submit an amendment solely for the purpose of budgeting indirect costs.

If selected for a competitive grant, your award amount will be the lesser of the grand total of budgeted costs as stated on this schedule (the box with the bold outline), or the sum of all line items listed on this schedule, or the maximum allowable award amount. TEA is not responsible for math errors.

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Schedule #8—Professional and Contracted Services (6200)

County-district number or vendor ID: 048-901

Amendment # (for amendments only):

NOTE: Specifying an individual vendor in a grant application does not meet the applicable requirements for sole-source providers. TEA's approval of such grant applications does not constitute approval of a sole-source provider.

Professional and Contracted Services

#	Description of Service and Purpose	Grant Amount Budgeted
1	Data Plan and/or Home Internet	\$4,500
2		\$
3		\$
4		\$
5		\$
6		\$
7		\$
8		\$
9		\$
10		\$
11		\$
12		\$
13		\$
14		\$
a. Subtotal of professional and contracted services:		\$
b. Remaining 6200—Professional and contracted services that do not require specific approval:		\$
(Sum of lines a and b) Grand total		\$4,500

For budgeting assistance, see the Allowable Cost and Budgeting Guidance section of the Grants Administration Division Administering a Grant page.

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Schedule #9—Supplies and Materials (6300)

County-District Number or Vendor ID: 048-901		Amendment number (for amendments only):
Supplies and Materials Requiring Specific Approval		
		Grant Amount Budgeted
6300	Total supplies and materials that do not require specific approval:	\$
Grand total:		\$

For budgeting assistance, see the Allowable Cost and Budgeting Guidance section of the Grants Administration Division Administering a Grant page.

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Schedule #10—Other Operating Costs (6400)		
County-District Number or Vendor ID: 048-901		Amendment number (for amendments only):
Expense Item Description		Grant Amount Budgeted
6400	Operating costs that do not require specific approval:	\$
Grand total:		\$

In-state travel for employees does not require specific approval.

For budgeting assistance, see the Allowable Cost and Budgeting Guidance section of the Grants Administration Division Administering a Grant page.

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Schedule #11—Capital Outlay (6600)				
County-District Number or Vendor ID: 048-901			Amendment number (for amendments only):	
#	Description and Purpose	Quantity	Unit Cost	Grant Amount Budgeted
66XX—Computing Devices, capitalized				
1	K-2 ipads with carrying cases to use at school and checkout for home use	35	\$400	\$14,000
2	Laptops with carrying cases for grades 3-5 to use at school and checkout for home use	35	\$900	\$31,500
3			\$	\$
4			\$	\$
5			\$	\$
6			\$	\$
7			\$	\$
8			\$	\$
9			\$	\$
10			\$	\$
66XX—Software, capitalized				
11			\$	\$
12			\$	\$
13			\$	\$
14			\$	\$
15			\$	\$
16			\$	\$
17			\$	\$
66XX—Equipment, furniture, or vehicles				
18			\$	\$
19			\$	\$
20			\$	\$
21			\$	\$
22			\$	\$
23			\$	\$
24			\$	\$
25			\$	\$
26			\$	\$
27			\$	\$
Grand total:				\$45,500

For budgeting assistance, see the Allowable Cost and Budgeting Guidance section of the Grants Administration Division [Administering a Grant](#) page.

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Schedule #12—Demographics and Participants to Be Served with Grant Funds

County-district number or vendor ID: 048-901

Amendment # (for amendments only):

Part 1: Student Demographics of Population To Be Served With Grant Funds. Enter the data requested for the population to be served by this grant program. If data is not available, enter DNA. Use the comment section to add a description of any data not specifically requested that is important to understanding the population to be served by this grant program. Response is limited to space provided. Use Arial font, no smaller than 10 point.

Student Category	Student Number	Student Percentage	Comment
Economically disadvantaged	76	62%	The percentage Economically Disadvantaged students in Eden far exceeds the State rate of 52%
Limited English proficient (LEP)	5	4.1%	53% of the Eden students are identified as At-Risk.
Disciplinary placements	0	0%	17.8% of the students are identified as highly-mobile. This percentage exceeds the State percentage of 16.2%
Attendance rate	NA	96%	66% of the Eden students are minority
Annual dropout rate (Gr 9-12)	NA	NA	An overwhelming 13.5% of the Eden students are receiving Special Education Services as compared to 8.8% of students Statewide.

Part 2: Students To Be Served With Grant Funds. Enter the number of students in each grade, by type of school, projected to be served under the grant program.

School Type: ☒ Public ☐ Open-Enrollment Charter ☐ Private Nonprofit ☐ Private For Profit ☐ Public Institution

Students

PK	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
	18	22	17	24	20	21								122

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Schedule #13—Needs Assessment

County-district number or vendor ID: 048-901

Amendment # (for amendments only):

Part 1: Process Description. A needs assessment is a systematic process for identifying and prioritizing needs, with "need" defined as the difference between current achievement and desired outcome or required accomplishment. Describe your needs assessment process, including a description of how needs are prioritized. If this application is for a district level grant that will only serve specific campuses, list the name of the campus(es) to be served and why they were selected. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

The Eden Technology Leadership Team (TLT) led by the Technology Director conducted a thorough and comprehensive needs assessment. They reviewed K-12 student data, the district technology plan on file with TEA, district and campus technology infrastructure, and professional development data. The data was used to pinpoint strengths and weakness, identify specific needs as well as prioritize campuses, subject areas and grade levels. The needs assessment process was also used to develop the project goals, activities and budget.

In evaluating K-12 student demographics and student academic performance using the 2016-17 Texas Academic Performance Report from the TEA website, along with Technology Skills data and home Internet Access data, the Team identified glaring discrepancies that exist, such as:

- Eden School has a large percentage of economically disadvantaged, at-risk, highly-mobile students as well as students participating in Special Education programs.
- Academically, the students in subgroups (economically disadvantaged, at-risk, etc..) are low-performers on state assessments when you compare their passing rates to their counterparts who are not in subgroups
- Not all of students are proficient in the Technology Applications TEKS
- Not all students have home Internet

In evaluating the professional development, the Team noted that all K-12 teachers have participated in professional development activities through Region 15 ESC that support teachers' knowledge, skills and capacity to fully integrate advanced technologies into curricula and instruction and use those technologies on a daily basis to 1) create new learning environments, 2) access and retrieve Internet-based learning resources to develop curricula and instructional materials; 3) teach effectively in the online environment; and 4) lead to improvements in the classroom instruction in the core academic subjects that effectively prepare students to meet challenging State academic content standards including increasing student technology literacy and student academic standards.

Computers are only located in the computer lab. NO computers exist in the classroom or are available to checkout for home use. Though student technology is limited at Eden School, the TLT determined that technology infrastructure is in place within the campus. The campus has a robust technology infrastructure including a local area network with Cat 5 wiring, hubs, switches and routers and a direct connection to the Internet. The campuses including the library, common areas, classrooms and offices are Internet-ready through wired connections and numerous wireless access points (WiFi). Digital instructional materials have been adopted by Eden CISD Board of Trustees for all of the core courses. With these new digital resources, Eden Administrators recognize a need to purchase portable devices so students can check them out for home use for extended learning.

Campus to be Served This grant will only serve the only campus within Eden CISD. The campus is Eden School and it serves grades K-12. For this project, only grades K-5 will be served. These grades were chosen because of the significant socio-economic and academic barriers that exist among these students as well as their limited access to technology.

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Schedule #13—Needs Assessment (cont.)

County-district number or vendor ID: 048-901

Amendment # (for amendments only):

Part 2: Alignment with Grant Goals and Objectives. List your top five needs, in rank order of assigned priority. Describe how those needs would be effectively addressed by implementation of this grant program. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Identified Need	How Implemented Grant Program Would Address
1.	Students need access to handheld technology devices as a teaching and learning tools to address large percentages of students who are economically disadvantaged, at-risk, highly mobile, have learning disabilities, and are low performers on assessments.	Technology Lending Program (TLP) grant will address the need for Eden to purchase ipads and laptops for classroom use and as part of a take home-lending program for students to improve students' academic achievement and technology literacy as measured by assessments.
2.	Need for students to have the opportunity to checkout handheld technology devices for on-demand access to digital electronic materials as part of new and extended 24/7 learning opportunities.	This grant will address the need to provide students with extended learning into the home so students can access the same digital instructional materials used at school to practice the skills taught during the school day and participate in project-based and enrichment learning activities.
3.	Need for handheld devices to access the Internet while at home.	The ipads and laptops with Internet Access will address the need to provide Internet in the home of students who currently don't have home Internet.
4.	Need to build a strong background knowledge in the core curriculum areas so ALL targeted students, regardless of their socio-economic or learning disabilities, can possess the knowledge and skills necessary to excel in the rigorous core courses and assessments as they progress from grade to grade.	The ipads and laptops will access TEKS aligned technology-based core curriculum and supplemental curriculum such as Educational Apps to improve student achievement among all students including those in subgroups (economically disadvantaged, at-risk, with learning disabilities, and highly mobile) in the core content areas as measured by benchmark and state assessments.
5.	Need to increase the number of students who demonstrate proficiency on the Technology Applications TEKS for their grade level.	Laptops and ipads will address the need for TEKS aligned technology-based curriculum will allow for: <ul style="list-style-type: none"> • greater levels of student interest, inquiry, analysis, collaboration, creativity, and content production; and • students demonstrating proficiency on the Technology Applications TEKS

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Schedule #14—Management Plan

County-district number or vendor ID: 048-901

Amendment # (for amendments only):

Part 1: Staff Qualifications. List the titles of the primary project personnel and any external consultants projected to be involved in the implementation and delivery of the program, along with desired qualifications, experience, and any requested certifications. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Title	Desired Qualifications, Experience, Certifications
1.	District-Level Coordinator	Interim Superintendent, Misty Gandy, is a highly-educated and well-qualified leader who has experience as a classroom teacher, curriculum director, curriculum consultant, principal and Interim Superintendent. Her educational background will be asset to this project.
2.	Project Director	Principal Rebecca Bunker will serve as the Project Director. She has 10 years of experience as a classroom teacher and 3 years as Principal. She possesses a teaching certificate and mid-management certificate. Her experience in implementing educational programs will be invaluable to the project.
3.	Technology Director	Kelli Dillard has 18 years experience in successfully managing all aspects of school networks all while supporting teacher and student use of technology. She also has 9 years experience as a classroom teacher.
4.	Business Manager	The Business Manager has successfully managed numerous Federal and State grants on-time, within budget, and according to fidelity. Her experience with grants will be an asset to the project.

Part 2: Milestones and Timeline. Summarize the major objectives of the planned project, along with defined milestones and projected timelines. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Objective	Milestone	Begin Activity	End Activity
1.	Project Management	1. Ensure all policies & procedures are in place	05/01/2018	05/30/2018
		2. Spend 100% of grant funds	05/01/2018	08/31/2019
		3. Provide ECISD School Board with grant related reports	05/01/2018	08/31/2019
		4. File budget amendments and reports with TEA	05/01/2018	08/31/2019
2.	Portable Device (ipad and laptop) Implementation	1. Order 70 student devices with WiFi capabilities, 3G/4G data plan and wireless routers	05/01/2018	08/31/2019
		2. Student use devices to access core and supplemental digital instructional materials and the Internet	06/01/2018	08/31/2019
3.	Extended Learning Opportunities	1. Students checkout ipads and laptops for on-demand home use to access core and supplemental digital instructional materials and the Internet	06/01/2018	08/31/2019
		2. Number and % of students who checked out devices	06/01/2018	08/31/2019
		3. Number and % of economically disadvantaged, at-risk, highly-mobile and students with learning disabilities participating in the lending program	06/01/2018	08/31/2019
		4. Number and % of economically disadvantaged students who had access to the Internet at home	06/01/2018	08/31/2019
		5. Move closer to a 1:1 ratio of devices to students	06/01/2018	08/31/2019
4.	Evaluation	1. Number and names of courses using digital content	06/01/2018	08/31/2019
		2. Titles of digital materials used within courses as part of the technology lending program.	06/01/2018	08/31/2019
		3. Number and % of teachers who leveraged electronic instructional materials	06/01/2018	08/31/2019
		4. Number and % of participating students who are proficient on the Technology Applications (TEKS)	06/01/2018	08/31/2019

Unless pre-award costs are specifically approved by TEA, grant funds will be used to pay only for activities occurring between the beginning and ending dates of the grant, as specified on the Notice of Grant Award.

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Schedule #14—Management Plan (cont.)

County-district number or vendor ID: 048-901

Amendment # (for amendments only):

Part 3: Feedback and Continuous Improvement. Describe the process and procedures your organization currently has in place for monitoring the attainment of goals and objectives. Include a description of how the plan for attaining goals and objectives is adjusted when necessary and how changes are communicated to administrative staff, teachers, students, parents, and members of the community. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

The Technology Team will meet monthly to determine the extent to which the lending program activities are being implemented as planned; how effective the activities are in meeting the stated goals and objectives; and what impact the project is having on the program participants. As part of the evaluation process, the Team will continuously:

- 1) Solicit feedback.
- 2) Monitor the extent to which activities of the project were implemented as planned.
- 3) Assess the effectiveness of the activities in achieving the goals and objectives of the project and in meeting performance measurements.
- 4) Monitor and assess the impact of the project activities on all participants.
- 5) Extent to which the performance targets were met.
- 6) Provide ongoing monitoring which leads to reflective thinking, program change and continuous improvement.

All Eden CISD policies and procedures will be reviewed to ensure successful implementation of the Eden Lending Program. All policies and procedures can and will be changed based upon the findings of student data. The Team will make adjustments to the program activities, curriculum, instruction, assessments, facilities, technology, professional development, budgeting and parent involvement as needed based on student data. All changes made at Team meetings will be communicated to the teachers at monthly campus meetings. At the campus meetings, the administrators will articulate clear expectations, roles and responsibilities and keep all teachers informed of all grant timelines and activities and will solicit comments, suggestions and feedback from the teachers to ensure continuous improvement in the operation of the project. In addition to face-to-face meetings, administrators will also communicate with teachers online through emails and the ECISD website. Students and their parents will also have an opportunity to provide comments, suggestions and feedback regarding the project activities at school-sponsored meetings or through email correspondence with administrators. *It is the ongoing support of the teachers, students and parents that will ensure the technology lending program initiative is a success and can be replicated among other districts serving large percentages of economically disadvantaged students, at-risk, highly-mobile and students with learning disabilities.*

Part 4: Sustainability and Commitment. Describe any ongoing, existing efforts that are similar or related to the planned project. How will you coordinate efforts to maximize effectiveness of grant funds? How will you ensure that all project participants remain committed to the project's success? Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

ECISD successfully coordinates local, state, and federal funds to establish a technology lending program that continues to exist today. Using federal and local funds, a robust technology infrastructure was put in place. Now is the perfect time to implement the first-ever lending program.

ECISD has also successfully coordinated and maximized funds and this project will be no different. The district has used Instructional Materials Allotment funds to put in place online digital materials and is proposing to use the 2018-19 Technology Lending Program grant to offer the first-ever lending program available at Eden School. ECISD takes great pride in coordinating state and federally funded programs to maximize funds and provide as many successful programs and services as possible. Furthermore, the coordination of these funds will enable ECISD to implement the lending grant activities in a timely manner, and in a process that will be most beneficial to the students. Eden CISD has other resources such as technology, district website, computer labs, and the campus meets all the accessibility requirements for children and families with special needs. The Superintendent and Board of Trustees are committed to this project now and in the future and will allocate funding and resources to upgrade technology, educational tools, and materials to keep pace with the educational changes, technological changes, as well as parent and community expectations. They will also allocate funding for curriculum, instruction, technology, professional development special programs, student support programs, and supplemental educational programs. They can do this because they have a history of successfully implementing a variety of programs and services.

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Schedule #15—Project Evaluation

County-district number or vendor ID: 048-901

Amendment # (for amendments only):

Part 1: Evaluation Design. List the methods and processes you will use on an ongoing basis to examine the effectiveness of project strategies, including the indicators of program accomplishment that are associated with each. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Evaluation Method/Process	Associated Indicator of Accomplishment	
1.	Document implementation timelines -- Technology Director's Report	1.	Laptops and ipads ordered and available for check-out
		2.	Home Internet access available on all laptops and ipads
		3.	Online digital core curriculum accessible through laptops and ipads
2.	Document budget expenditures -- Financial reports	1.	Spend 100% of grant funds by 08/31/2019
		2.	File timely financial reports with TEA
3.	Evaluate student academic data	1.	Improve performance on TPRI assessment for 2nd graders by 10%
		2.	Improve performance on all STAAR assessments for 3 rd -5th grade by 10%
		3.	Students in subgroups will improve their performance on STAAR by 10%
4.		4.	Increase the number of students who are proficient on the Technology Applications TEKS by 10%
5.	Evaluate student use of laptops/ipads -- Classroom observations; -- Checkout logs	1.	100% of laptops and ipads used daily at school by the K-5 th graders
		2.	100% of K-5 th grade students checkout a device for home use
		3.	Implement the first-ever 1:1 student/mobile device in K-5

Part 2: Data Collection and Problem Correction. Describe the processes for collecting data that are included in the evaluation design, including program-level data such as program activities and the number of participants served, and student-level academic data, including achievement results and attendance data. How are problems with project delivery to be identified and corrected throughout the project? Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

The Team will develop a qualitative and quantitative data-gathering process for precise measurement. Data will be collected throughout the project period and will include:

- 1) Number and percent of students (by grade level) who checked out the devices
- 2) Number and percent of economically disadvantaged, at-risk, highly-mobile and students with learning disabilities participating in the technology lending program
- 3) Number and percent of economically disadvantaged students who had access to the Internet while at home
- 4) 1:1 ratio of technology devices to students
- 5) Number and names of courses using digital content
- 6) Titles of digital materials used within courses as part of the technology lending program grant
- 7) Number and percent of teachers who leveraged electronic instructional materials to students
- 8) Number and percent of participating students who demonstrate proficiency on the Technology Applications Texas Essential Knowledge and Skills (TEKS) for their grade level

Eden agrees to collect and report the data for the performance measures stated in the Program Guidelines under Program Evaluation. Eden will develop appropriate systems and processes to collect and report the required data.

Implementing a technology lending program means that from time-to-time, policy issues may arise that need to be addressed. Possible issues may include transfer of students between districts, class sizes, meeting the needs of students with learning disabilities and 504 students, administering assessments, grading policies, qualification of teachers, continued staff development of teachers and administrators, and copyright laws. Issues will be identified at Technology Leadership Team meetings. The issues will then be discussed with appropriate solutions identified in a timely manner. Some changes made will be communicated through letters home, meetings, emails, or the district website. Other changes to policies may need to be adopted by the Board of Trustees. Program deficiencies identified by the Technology Leadership Team will be used to make modifications as necessary in the interest of successfully achieving project goals and satisfaction of all stakeholders. The project director will generate a final evaluation report of the successful implementation of the goals, objectives, and activities.

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Schedule #16—Responses to Statutory Requirements

County-district number or vendor ID: 048-901

Amendment # (for amendments only):

Statutory Requirement 1: Applicant must describe the availability of existing equipment to students in the LEA and other funding available for the purchase of student technology devices. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Using Technology Lending Program (TLP) grant funds in the amount of \$50,000, Eden CISD will implement the first-ever lending program. TLP grant funds will purchase laptops and ipads, home Internet access, and warranty the devices. Specifically:

- \$45,500 – 35 ipads will be purchased for grades K-2; 35 laptops will be purchased for grade 3- 5. Both devices will be used by students at school and at home to learn in a digital rich online format. Devices will also include a carrying case and warranty.
- \$4,500 will pay for monthly Internet access so the students can access the Internet while at home

The district will self-insure the laptops and ipads using local funds and an existing insurance policy that is in place to replace the device in the event it is stolen. The district will also install tracking apps on the devices to track the device's location if it is ever lost.

***All equipment purchased through the Technology Lending Program
grant funds will be the property of Eden CISD***

Eden CISD's use of Technology Lending Program funds will be to supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. In addition, no state or local funds may will be decreased or diverted for other purposes merely because of the availability of the Technology Lending Program funds. ALL program services and activities to be funded from this grant will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.

Using lessons learned from previous technology projects, Eden developed a timeline to purchase the items on-time and within budget.

- Laptops and ipads will be ordered in May 2018
- By May 30, 2018, productivity, communication, and presentation software including word processing, spreadsheet, presentation, Internet browsing and e-mail software will be installed on devices to allow students to use technology as a tool for project-based learning.
- June 1, 2018, devices will be available for checkout during Summer School 2018.
- September 1, 2018, devices will be available for students to checkout during the 2018-19 school year.
- Spend 100% of the grant funds by August 31, 2019.

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Schedule #17—Responses to TEA Program Requirements

County-district number or vendor ID: 048-901

Amendment # (for amendments only):

TEA Program Requirement 1: Describe how the technology lending program aligns with the existing mission and goals for the LEA. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

The goal of the Eden Lending Program is to advance student-centered learning in a digitally rich environment, which is fully aligned with the Eden CISD Goal of moving to a digital rich online learning format.

In order to meet this aligned goal, all K-5 students need to have access to a digital rich online learning format and a technology lending program needs to be implemented. It's important to note that Eden is moving to a digital online learning format. We are now using online textbooks and emphasizing the use of "technology-tools" and electronic white boards in the classroom. Our project goal and district goal align, as this project will provide students with a variety of technology tools to engage in meaningful learning, 24 hours a day, 7 days a week.

This project will also align with the district goal of addressing the academic needs of subgroups of students such as economically disadvantaged students, at-risk, highly-mobile and those with learning disabilities. It is many of these students who do not have access to resources beyond the school day to engage in learning activities.

The Eden lending program is also aligned with the *Eden CISD Technology Plan* which is on file with TEA and emphasizes the use of modern digital tools and resources through robust connectivity.

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Schedule #17—Responses to TEA Program Requirements (cont.)

County-district number or vendor ID: 048-901

Amendment # (for amendments only):

TEA Program Requirement 2: Describe a plan for providing internet access to student residences, residential centers, and/or on the buses that transport students (for whom a single ride lasts, on average, at least an hour) with the highest need for off-campus internet access. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

The Technology Leadership Team extensively investigated Internet access to students' homes by surveying parents and students as well as input from community and staff members. This initial assessment was conducted to determine how many students have Internet access at home. From the initial assessment the district determined that 10 students do not have Internet access including dial-up Internet access or DSL and students are not on buses for more than 30-45 minutes. However, a more thorough assessment will be conducted after the grant award.

Eden will offer students a 3G/4G plan for those students who do not have Internet at home. If a student lives in a rural and remote area where 3G/4G service is not accessible then the district will work directly with the students' and their parents on a case-by-case basis to determine the best way to provide the student with home access.

It's important to note that all laptop and ipads purchased for the lending program will be come equipped with the technology needed for on-demand access to the Internet through WiFi for access while at school and either, a dial-up modem, DSL or 3G/4G service while at home.

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Schedule #17—Responses to TEA Program Requirements (cont.)

County-district number or vendor ID: 048-901

Amendment # (for amendments only):

TEA Program Requirement 3: Describe how the lending program aligns with current curriculum, instruction, and classroom management policies and/or practices on its participating campus(es). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

The Eden Lending Program was developed to align laptops and ipads with the existing technology-based instruction and online math, reading, ELA and science digital curriculum that is in place. The Eden CISD Board of Trustees have adopted online digital curriculum as tools to help students improve academic performance in math, science, reading and ELA. Through this lending program, the elementary students will have access to this same curriculum that is used during the school day. Specifically, the lending program will allow students to take the digital rich elementary classrooms home to:

- Create a 21st century learning environment at home with laptops/ipads, access to the Internet and online digital instructional materials.
- Offering new and extended-learning opportunities 24 hours a day, 7 days a week.
- Can access innovative text, graphics, images, sound and video into the project-based enrichment lessons to provide individual instruction, especially for those students with learning disabilities.
- Have access to innovative teaching methods that will allow for great levels of student interest, inquiry, analysis, collaboration, creativity, and content production.
- Can use innovative technology-based teaching strategies to build technology literacy, and build background knowledge in the core curriculum areas of math, reading, ELA and science.
- Use innovative technology-based teaching and learning strategies will provide differentiated instruction for diverse learners, some of who will need academic acceleration or remediation on a daily basis
- Can access innovative technology-based teaching and learning strategies are aligned with State challenging standards including the core curriculum TEKS, Technology Application TEKS and STAAR assessments.

Having a lending programs means that the classroom management policies and procedures also extend to the home. Eden CISD School Board has approved a number of policies and procedures that are in place as part of the campus technology lending program. An Internet Policy and Acceptable Use (AU) Policy outline acceptable use of the Internet and handheld devices along with consequences for violating the policies. These policies also address classroom management with regards to the use of handheld devices and the Internet in the classroom. If a student uses their device for purposes other than educational, they will lose check-out privileges. Students and their parents will be required to have a printed copy of all lending programs forms and will be required to sign the forms and acknowledge they understand the rules, procedures, and consequences for not following policies and procedures. Students will be disciplined for inappropriate home-use just as they would be disciplined at school.

TEA Program Requirement 4: Describe how the applicant is using digital instructional materials in one or more foundation curriculum subject area(s) for one or more grade level(s). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Eden uses online curriculum in the core curriculum. In addition to using online curriculum, the K-5 teachers and students will use these supplemental instructional materials in the foundation curriculum subject areas of math, science, reading and ELA:

Istation, Renaissance Learning, Education Galaxy, Kids A-Z, Go Math, and Imagine Learning

These online curriculums will be fully accessible in the classrooms, throughout the K-5 classrooms, and at home using the new laptops and ipads. The digital rich online curriculum will be integrated into the curricula and instruction by the teachers to address differentiated instruction needs for the diverse learners, some of who will need academic remediation, acceleration, extended learning and enrichment on a daily basis to build background knowledge in math, science, reading and ELA to reach challenging academic standards. Other technology components such as whiteboards will also be integrated into the curricula and instruction for the teacher to use for individualized instruction.

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Schedule #17—Responses to TEA Program Requirements (cont.)

County-district number or vendor ID: 048-901

Amendment # (for amendments only):

TEA Program Requirement 5: Describe how the infrastructure and technical support is adequate to support students' anticipated use of devices through the grant at its participating campus(es). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Having a robust technology infrastructure for teacher and student-use is very important to Eden CISD. The district has put in place a strong technology infrastructure throughout the single-campus that includes a local area network with Cat 5 wiring, hubs, switches and routers. The Internet Service is delivered by Region 15 ESC. The entire campus including the library, common areas, classrooms and offices are Internet-ready through wired connections and numerous wireless access points (WiFi). This technology infrastructure will give the students the flexibility to use their laptops and ipads anywhere on campus to access the Internet and a wide array of online information as well as the digital curriculum that has been adopted by Eden CISD.

The Technology Director will provide technical support as he will ensure all digital instructional materials are accessible at school and through the loaned device. She will ensure the laptops are interoperable with other technology components in the classroom and throughout the school campus, and will ensure students have Internet access while at home. She will manage the local WiFi network, be responsible for maintaining and accounting for all equipment, and provide the teachers and students with ongoing technical and pedagogical support. The Technology director will provide teachers and students with ongoing technical support by maintaining the existing local/wide area networks and teachers will receive technical support on how to use their laptops and access online resources anytime, anywhere.

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Schedule #17—Responses to TEA Program Requirements (cont.)

County-district number or vendor ID: 048-901

Amendment # (for amendments only):

TEA Program Requirement 6: Describe how the grant will be administered on participating campus(es), including a description of how the check-out and check-in process will operate, who will oversee the check-out process, especially in cases of competing need, and the process that will be used to maintain the technology lending equipment in proper working condition. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Strong, supportive and sustained district and campus leadership is critical to implementing any project and this project will be no different. The administrators will implement the project with the shared vision, at the district and campus level, of providing a comprehensive program that crosses the digital divide and integrates technology resources into the classroom to effectively prepare students for success in the 21st Century.

The Interim Superintendent will have final oversight and decision-making over the program and will meet with the principal, technology director and business manager on a regular basis to ensure the project activities are occurring on-time and on-budget. The campus principal will serve as the Project Manager to ensure the teachers have completed immersion training and readiness prior to deploying the laptops and ipads. The principal will conduct classroom observations and review lesson plans to ensure teachers are integrating the devices, online curriculum and resources, and the Internet into the daily curriculum and instruction. The Technology Director will work closely with the elementary teachers to deploy the laptops and ipads in the classroom. They will ensure all policies and procedures including the Internet Policy, Acceptable Use Policy, and the Technology Lending Agreement are up-to-date and adhere to local, state and federal policies. They will verify all students and their parents have signed and returned all applicable forms and agreements. Teachers and students will be provided with ongoing technical support by maintaining the existing local/wide area networks and teachers will receive technical support on how to use their handhelds and access online resources anytime, anywhere. The financial management of the grant will be the responsibility of the Eden CISD Business Manager. She will maintain all financial according to local and TEA guidelines.

The Technology Department will have oversight of the check-out and check-in process. The librarian will have the form to document the students' name, the date of the check-out, the serial number of the handheld, and will have a place for the student to sign the form. The procedures for maintenance of the technology lending equipment are outlined in the CCISD Internet, Acceptable Use and Technology Lending Agreement policy. Students are responsible for the general care of device. The user policy provides students and parents with guidelines for taking care of the equipment which is listed as 1) Taking Care of Your device; 2) Carrying devices; and 3) Screen Care for Your devices. Any devices that are broken or fail to work properly must be taken to the library. Loaners will be issued to students when they leave their device for repair. The Technology Department will collect student devices at the end of the year for maintenance, cleaning, and software installation.

TEA Program Requirement 7: Describe how technology lending equipment will be accounted for per local policy, including providing insurance, if appropriate. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Eden CISD Board of Trustees has policies and procedures in place. According to Eden Board Policy (CMB Legal) the District conducts an annual physical inventory of all currently adopted instructional materials that have been requisitioned by and delivered to the District. The results of the inventory shall be recorded in the District's files. Reimbursement and/or replacement shall be made for all instructional materials determined to be lost.

The accounting of the technology lending equipment will be entered into the district's centralized asset management that typically accounts for all equipment in the district. Once the equipment is ordered and received, the Technology Director will assign a tracking number to each piece of equipment through a barcode system. The asset management system keeps a record of all technology equipment. The system also holds details of service schedules, maintenance records, and other information needed on each piece of equipment. The district believes that this is an efficient and effective way to keep track of when equipment need to be replaced, fixed, or maintained.

Eden will add the ipads and laptops to the existing insurance policy. It's also important to note that Eden is fully aware that Technology Lending Program grant funds cannot be used to replace lost, stolen or damaged equipment.

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